Third cycle (postgraduate level)

**Cultural perspectives on science education**

*Kulturella perspektiv på utbildning i naturvetenskap*

**Credits: 3**

The course was established by NFF 2012-05-14
The syllabus was approved 2012-05-14 by NFF to be valid from the autumn semester 2012.

**Aim**
The course aims to develop students’ understanding of education as a cultural practice. Focus is on how social categories like sex/gender, class and race/ethnicity construct meaning inside educational contexts. Science education will serve as an example, but the course aims to problematize education in a more general perspective.

**Knowledge prerequisites**
Admission to postgraduate research program.

**Intendend learning outcomes**
Following successful completion of the course, the doctoral student should be able to:

- discuss conditions for identity construction in educational contexts
- problematize cultural mechanisms for inclusion and exclusion in educational contexts and further discuss these from ethical and political perspectives
- apply theories and concepts, presented within the course, on empirical data

**Course description and contents**
The central theme of the course is identity construction inside educational contexts, with focus on science education. Theories in sex/gender, class and race/ethnicity will be used and discussed.

**Working formats**
The working formats are literature studies, seminars and lectures. The course language is English. Malmö University’s learning platform will be used.

**Formats for the assessment of performance**
The course will be examined through a written task, in which the student makes an analysis of his/her own empirical research data. In this text the student will discuss conditions for identity
construction and cultural mechanisms for inclusion and exclusion in a specific educational context. The text will be orally presented, reviewed and discussed at a seminar.

**Grading scale**
Pass and Fail

**Literature**


Optional thesis on the course theme, for example:


Jobér. A. (coming) Social Class in Science Class. Malmö University (coming 2012)


Besides this, scholarly articles might be added.

Course evaluation
The course will be completed with an individual written course evaluation which will be based on the intended learning outcomes of the course. The course convenor will provide information in connection with the completion of the course with regards to the results of the course evaluation and any measures to be taken prior to the next time the course is offered. In connection with the course start, the course convenor will notify students about what measures have been taken since the previous edition of the course.