Syllabus
Supporting the learning of others

Swedish title
Att stödja andras lärande

English title
Supporting the learning of others

Decision approval and date of ratification
Vice-chancellor's executive meeting on 15th Sept 2011

Course code
MAH0207

Higher Education credits
5 credits

Educational level
Third cycle (postgraduate research) level

Grading scale
Pass and fail

Admission requirements
Admission to postgraduate research programme

Specialisation in relation to degree requirements
The course is included as one of five postgraduate courses offered throughout the University whose collective purpose is to broaden the skills, expertise and versatility of doctoral students as well as furthering understanding in academic areas outside of the student's own speciality. The course can also be counted towards Malmö University's course in teaching and learning for the higher education sector. This course can be complemented with other teaching and learning courses for the higher education sector in order for applicants to fulfill the requirements for employment as lecturers (15 credits at Malmö University).

Intended Learning outcomes
Following successful completion of the course, the doctoral student should be able to

- make use of working formats which support the learning of others in relation to course objectives and contents
- describe, justify and carry out teaching on an scholarly / artistic basis
- make use of course evaluations to develop teaching,
- compile a plan for teaching which adopts a critical examination of an approach known as 'constructive alignment'
work out strategies for equal opportunities in meetings with course participants from various backgrounds

• carry out peer review as a supportive basis for the development of one's own expertise and the expertise of colleagues to create prerequisites for learning.

• carry out a draft to a teaching portfolio which describes your own pedagogical qualifications

Course description
The central theme of the course is research-related teaching. The course concerns the support of other's learning in order to achieve teaching objectives and to adapt teaching to teaching situations as well as to the background of the learners. The course will take up pedagogical theory, research into learning and academic teaching.

Contents
The course is made up of themes which are of central importance for the support of the learning of others. Various working formats will be discussed and problematicized in relation to the objectives of the course. In addition the meeting of teachers and participants will be taken up, both on an individual basis and in a group. Another part of the course will take up the development of teaching through 'constructive alignment'. The course also discusses peer review as a support for the development of pedagogical expertise and to work with course evaluations for the development of teaching as well as teaching portfolio as way to reflect upon and invent pedagogical skills and practices.

Working formats
The course makes use of the following working formats: lectures, literature seminars, discussions and evaluative methodologies. The work can be carried out on an individual basis and in groups. Malmö University's learning platform will be used.

Formats for the assessment of student performance
The examination will be carried out in two parts. The first part involves a written presentation of a teaching component making use of the concept of 'constructive alignment'. The presentation will include discussion of various didactic perspectives related not only to pedagogical research but also research within the participants' own discipline and course components which will be presented during the course. The other part will be made up of an oral presentation of the written work in front of the course participants.

Course literature and other teaching aids


Reference literature:


If the course is no longer offered or if the course contents have undergone major changes, doctoral students will have the right, during a period of up to a maximum of one year following the change being made, to be examined on two separate occasions in accordance with the syllabus which was in force at the time of registration.

**Course evaluation**

The course will be completed with an individual written course evaluation which will be based on the goals of the course. The course convenor will provide information in connection with the completion of the course with regards to the results of the course evaluation and any measures to be taken prior to the next time the course is offered. In connection with the course start, the course convenor will notify students about what measures have been taken since the previous edition of the course.