Course syllabus
Communicating Research

**Swedish title**
Forskningskommunikation

**English title**
Communicating research

**Decision-making body and date of approval**
Vice-Chancellor’s meeting xx Valid from: spring semester 2016

**Code**
MAH0218

**Credits**
5

**Cycle**
Third

**Grades**
Pass or Fail

**Admission requirements**
Students must be admitted to third cycle studies.

**Objective**
The aim of the course is to enable research students to critically take a position on, plan and perform different communication initiatives with regard to their research projects. A further aim is for research students to increase their understanding of the importance of being able to communicate research results both to the academic community and to society at large.

**Content**
The course provides research students with the opportunity to develop their ability to communicate research results to different groups in society. Emphasis is placed on the use of the process of rhetoric to analyse, plan and implement different types of communication. Within the course, the focus is on oral research communication but the students are expected to actively use different modes of communication, not only spoken but communication through writing, listening, reading and performing.
Learning outcomes
On completion of the course, the research student shall be able to

- independently, critically and with scholarly precision plan and orally communicate research results to different groups
- systematically analyse research communication in different rhetorical situations
- use appropriate terms and suitable language to discuss different types of research communication both within and outside their own subject

Course design
Besides independent study, the course is organised as group discussions, peer review, performance practice, seminars and lectures. The design of the course is that research students participate in developing knowledge together with fellow students and teaching staff by actively contributing with their own experiences, reflections, interpretations and perspectives.

Assessment
The assessment is based on two oral presentations of the research student’s research project. The first presentation is to address the academic community and the second one wider society. The student’s active and critical feedback on the performance of fellow students is included in the assessment. In addition to the oral presentations, the students are to produce a written analysis and justification of the choices of content and form of their own presentations.

Required reading
(Selections)


Transitional provision
Within one year after the course has been discontinued or the course content has been substantially changed, the student is entitled to two separate opportunities to be assessed in accordance with the course syllabus that applied at the time of registration.

Course evaluation
The course is concluded with an individual written evaluation based on the learning outcomes of the course. The course director is to provide information about the result of the evaluation and any changes occasioned by it in conjunction with the end of the course. The next time the course is offered, the course director provides information about any implemented changes to the course.