Syllabus

*Introduction course MUSA – Migration, Urbanisation and Societal Change*

**Course name in Swedish**
Introduktionskurs MUSA – Migration, urbanisering och samhällsomvandling

**Course name in English**
Introduction course MUSA – Migration, Urbanisation and Societal Change

**Approval and date of approval**
Approved 2016-08-25 by the chair of the Research and Doctoral Education Committee at the Faculty of Culture and Society after preparation by the MUSA Coordination Group. The syllabus is valid from the spring semester of 2016.

**Course code**
KSMU003

**Credits**
7.5 credits

**Level**
Third cycle

**Grading scale**
Pass or fail. For a pass grade the student must pass all modules: seminars and written paper including response on fellow student’s paper.

**Entry requirements**
Admission to relevant programme. Eligibility to be admitted to the doctoral programmes within the area Migration, urbanisation, and societal change (MUSA).
Intended learning outcomes
Following successful completion of the course, the doctoral student shall be able to

- give a broad account of the meaning of the concepts migration and urbanisation and critically reflect upon how the corresponding processes are manifested in societal change.
- identify key theories and concepts within the research areas and discuss how they relate to each other.
- in an independent manner identify and problematise specific manifestations of migration and urbanisation and suggest ways to analyse and study them
- describe and critically reflect upon a selected track of specialisation in the literature in the field and relate it to other elements of the theoretical field.

Course description
Migration and urbanisation are two closely related processes with global reach and which are crucial for how the world is changing in our time. They have a significant impact on virtually all manifestations of societal change and are reflected on a global and local level. The purpose of the course is to provide a basic introduction to theories, concepts and phenomena within the research field Migration, urbanisation and societal change (MUSA). Emphasis is placed on the application of concepts and theories on current problems.

Content
The course consists of several interrelated parts:

- Introductory presentations in lecture or seminar form on migration and urbanisation as global/local processes and social phenomena and how these are interpreted and analysed with a basis in relevant theory.
- Seminars with senior and post doc researchers presenting current research, including case studies. The seminars are related to the intended learning outcomes and are clearly linked to one and other.
- Literature seminars where the course participants will give presentations on the readings, followed by questions and critical discussion.
- Text seminars where the course participants present and respond to each other’s papers.
**Work formats**

In addition to individual studies of the literature and writing papers, the teaching methods include different kinds of seminars, such as research seminars with presentations by researchers followed by questions and critical discussions, and literature seminars, as well as closing seminars on each theme of the course.

**Formats for assessing student performances**

- active participation in seminars 4 credits
- paper corresponding to 3.5 credits and comments on another course participant’s text.

**Reading list and other teaching materials**


Selective Readings:


Additional texts may be added to the reading list.
**Transitional regulations**

In situations where the course is no longer offered or the course contents have been significantly changed, the doctoral candidate has the right, during a period of one year following the change, to be examined on two different occasions in accordance with the course syllabus valid at the date of registration.

**Course evaluation**

The course will be completed with a course evaluation based on the objectives of the course. The course convenor will provide information about the results and any measures to be implemented on the basis of the results prior to the next course. In connection with the course start, the course convenor will provide information about measures that have been implemented since the previous occasion when the course was offered.