Syllabus

Advanced Course in International Migration and Ethnic Relations II – Ethnicity and Identity

Course name in Swedish
Fördjupningskurs i Internationell Migration och Etniska Relationer II (IMER II): Etnicitet och identitet

Course name in English
Advanced Course in International Migration and Ethnic Relations II (IMER II): Ethnicity and identity

Approval and date of approval
Approved on May 20, 2014, by the chair of the Research and Doctoral Education Committee at the Faculty of Culture and Society after preparation by the Supervisor Group for Global political studies as well as the MUSA Coordination Group. The syllabus is valid from the spring semester of 2014.

Course code
KSIM002

Credits
7.5 credits

Level
Third cycle

Grading scale
Pass or fail. For a pass grade the student must pass all modules: seminars and written paper including opposition on fellow student’s paper.

Entry requirements
Admission to the doctoral programme in a subject relevant to IMER.

Intended learning outcomes
Following successful completion of the course, doctoral students shall be able to
• give an account of central research theories and concepts in the field and critically discuss their interrelations
• identify the primary perspectives and ideas in the literature of the field, accounting for similarities and dissimilarities.
• independently identify and problematize specific expressions of ethnicity and identity and suggest ways of analyzing and studying them

**Course description**
The aim is to give a deeper orientation about theories, concepts and phenomena within the research field of ethnicity and identity. In addition, the course deals with issues like the interplay between the central concepts within the field.

The course forms part of the IMER research programme as the second advanced course in IMER, building on the Introductory course MUSA, Migration, Urbanization and Social Change (15 credits), and runs parallel with IMER I – Migration and Segregation (7.5 credits).

**Content**
The course consists of several interrelated parts:
Presentations in the form of research seminars of the core themes in the course and the way they are linked to one another
• Seminars on current research within each theme
• Literature seminars where the course participants will give presentations on the readings, followed by questions and critical discussion.
• Essay seminars where the course participants present a minor essay in the form of a paper and comment on each other’s papers.

The core themes in the course are
• the concept of identity more generally and which identities are relevant in the context of migration studies
• nationalism and national identity
• the concept of ethnicity and its relation to racism
• racism and xenophobia
• religion, ethnicity and identity
• attitudes to racism (and xenophobia) and how to measure these attitudes

**Work formats**
In addition to individual studies of the literature and writing papers, the teaching methods include different kinds of seminars, such as research seminars with presentations by researchers followed by questions and critical discussions among the course participants, literature seminars in connection with the course themes, and essay seminars with presentation and opposition/comments from the course participants. Attendance at all seminars is compulsory. In case of absence from seminars the course participants are
required to submit a brief written report containing critical reflections built on of the literature used as a basis for the seminar(s) in question.

**Formats for assessing student performances**
- Active participation in seminars, 4.5 credits
- A minor essay/paper including opposition to another course participant’s essay, 3.0 credits

**Transitional regulations**
In situations where the course is no longer offered or the course contents have been significantly changed, the doctoral candidate has the right, during a period of one year following the change, to be examined on two different occasions in accordance with the course syllabus valid at the date of registration.

**Course evaluation**
The course will be completed with an individual, written course evaluation based on the objectives of the course. The course convenor will provide information about the results and any measures to be implemented on the basis of the results prior to the next course. In connection with the course start, the course convenor will provide information about measures that have been implemented since the previous occasion when the course was offered.

**Reading list and other teaching materials**
Brubaker, Rogers (2006), *Ethnicity without groups*. Harvard UP.


Reading: the NYT web story 'Do races differ?'


**Resource Book:** Routledge Handbook of Identity Studies (2012). Edited by Elliott, Anthony and published by Taylor and Francis. This handbook offers an overview of the analysis of identity in the social sciences, and in so doing seeks to develop a new agenda for identity-studies in the twenty-first century. The handbook is available online from Library.