Reading schedule Disrupting good intentions of inclusion

Time for all seminars: 13.15-16
For those who are “only” attending the seminar (not the course) from 14.30 are supposed to read the papers marked with *

2/9 Critical race and whiteness studies 1


14/9 Critical race and whiteness studies 2


30/9 Swedishness & Otherness

Hübinette, T., & Lundström, C. (2011). Sweden after the recent election: the double-binding power of Swedish whiteness through the mourning of the loss of “old Sweden” and the passing of “good Sweden”. NORA—Nordic Journal of Feminist and Gender Research, 19(01), 42-52. *


14/10 Inclusion 1

**28/10 Migration**


**11/11 Inclusion 2**
Popkewitz, T. S. (2012). *Cosmopolitanism and the age of school reform: Science, education, and making society by making the child*. Routledge. (300 p) (chapters for the second part of the seminar will be pointed out)

**22/11 Racism**


**30/11-2/12 Workshop**
Presentations and discussions of papers together with doctoral students from University of Wisconsin-Madison

**16/12 Putting concepts to life**
For this seminar you should have read and analyzed either Chimamanda Ngozi Adiche’s book *Americanah* or Christos Tsiolkas novel *Barracuda* with help from concepts and theories discussed during the course.

**13/1 Examination seminar**